**Term 1 Week 6 2015**

**VISUAL ARTS**

There has been a busy start to the semester in Visual Arts. Year 8 students have been exploring Abstract art processes and applying it to the theme of sea-life. They have been experimenting with line, texture and shading with a focus on colour mixing.

The 9/10 elective class have been learning about the Arts practice of Impressionist artists such as Monet and Turner. They were required to choose a landscape scene to produce an ‘impressionist’ style painting using techniques such as broken colour, scumbling, glazing and washes. Here are some examples of completed works and I look forward to seeing more over the coming weeks.
Have you downloaded our free school app?

Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts. Download the SchoolEnews app...

Search in the app store, visit the web address.

GRIN BIN WINNERS
Tiffany Abrahams
Tysha Beale
Jessie-Lee King
Lilli Kay
Riley Murphy
Tyron Pennell

A Parent’s Guide to Video Games, Parental Controls and Online Safety

**Parental Controls** - A Guide to Setting Up Parental Controls for Video Games

As any parent knows, raising kids today has never been more challenging, particularly when it comes to the media our children consume. Yet computer and video games are actually among the easiest of entertainment products for parents to control. In addition to checking ESRB ratings to help choose appropriate games, parents can activate parental controls to make sure that their children are only playing games they deem appropriate.

The following links offer step-by-step instructions on how to set up and use parental control settings on the latest generation of game consoles – Microsoft Xbox 360™, Wii™ from Nintendo, Sony PLAYSTATION® 3 and PSP™ – as well as Windows Vista™. In addition to restricting games by ESRB rating or level of content, some parental controls also allow you to manage who your kids play with, how and when they play, and for how much time. Using parental controls helps to ensure a fun, secure, and appropriate gaming experience for you and your family.

**Information Link for Parental Control Information:**

A Parent's Guide to Video Games, Parental Controls and Online Safety


An informational guide for parents about choosing age-appropriate games, setting up parental controls, and making sure their child’s video game experience is safe and secure.

**Additional Links that may be of use:**

Xbox Parental Control | Xbox Family Settings | Xbox Privacy - Xbox...

How to Use the Nintendo Wii : Parental Controls on Nintendo Wii ...

Parental Control for Nintendo 3DS™ & PlayStation 3™ - YouTube

Learning and Support Teacher

Mrs Jacqui Simpson

**Helping Adolescents Improve their Reading: Tips for Parents.**

⇒ Support and encouragement, at home, is critical to developing and maintaining positive reading habits well into adulthood.

⇒ The more one reads, the greater his/her vocabulary will become. Provide books, magazines and newspapers in the home for adolescents.

⇒ Play word games with adolescents. Games such as Scrabble, Boggle, Up Words, Scattergories and many of the app based word games will help youth develop their vocabulary.
HSIE YEAR 7

HSIE students have been involved in some active lessons recently. 7J have recently been studying the differences between various types of historical sources, to help them prepare for more rigorous study of historical issues as they progress through high school. To do this, the students were given a variety of objects such as a model motte and bailey castle (thanks Zoe Brown!), a replica of the Fokker triplane flown by the Red Baron, Manfred Von Richtofen, and old photographs of Kandos. They were given an imaginary scenario involving each object and were asked to describe the type of historical source it was and to consider its usefulness for historical research. This was an enriching activity for what can sometimes be a dry, yet vital, part of their historical studies.

Rod San Martin HSIE

HSIE YEAR 11

Year 11 Ancient History students are studying fascinating, recently excavated tomb found at Kasta Hill in Macedonia. As part of their study of the site the students were given the diameter of the hill where the tomb is located, some witches hats and a 100m measuring tape. They were then asked to devise a way to determine the circumference of the hill and challenged to measure this out. They calculated the circumference of the hill to be about 490 metres, which is bigger than Darton Park. Not a bad size, considering the only remains that have been found are the mixed bones of five humans and some animals in one grave.

Rod San Martin HSIE

ANZAC DAY 2015

As you know this year marks the 100th anniversary of Australia’s involvement in World War 1 and the landing of the ANZACs at Gallipoli. This means that for many, ANZAC Day this year is particularly meaningful.

As part of the school’s commitment to commemorate we would like to invite the students and community to recognise the contributions of members of the school community to the service of our country. Students are invited to enter this year’s assembly holding a photograph or portrait of a loved one who has served.

If you would like your son or daughter to be a part of this recognition, please contact Helen Fuller or Rod San Martin at KHS for more details.

KHS office on 63 794 103

KHS Community Working Group

A KHS Community Working group has recently had their second meeting. This group is for parents & community members who have an interest in supporting ongoing critical links between Kandos High School and the wider community.

The group will meet at 7pm on the third Tuesday of every second month, commencing in May.

I encourage any interested parents or community members to attend. Janell Cole.
Dispelling the myth of the lazy teenagers!!!

In a time where many think that young people are lazy and self-involved, students as Kandos High School are quietly going about their business dispelling this attitude along the way. Thirty Five students from Kandos High School gave up many hours of their own time to support committee members, organisers and service groups at the Rylstone Show. On Friday, prior to the show, 17 students helped stewards with administration tasks, judges with preparation and were instrumental in setting up and preparing areas in the pavilion, show ring, animal sheds and commercial display areas. A number of these students returned on the Saturday to support the show committee in the implementation of the events, maintaining displays and clearing areas when events were completed. 21 students, many of who had worked on the Friday, provided support to the Rylstone Kandos Rotary Club working at their BBQ catering stall. This support equates to over 150 hours of community help provided by these outstanding young people. “Couldn’t have done it without them” was a comment made by members from both organisations when talking about the students and their efforts. Many in the community underestimate the genuine benevolent attitude that many (I feel I can say most) of our students possess. These students are a testament to us needing to have a much more worthy attitude towards them. Thank you to all the students who helped through the school’s involvement, additionally there are many others that must also be recognised that supported their parents, other community groups such as RFS, scouts etc. or were competitors and participants on the day. Well done to all.

Helen Fuller SRC Co-ordinator
2015 SCHOOL CONTRIBUTIONS - ALL STUDENTS

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PLUS Elective Choices

| Drama         | $15.00 |
| Food Technology | $80.00 |
| Ind Technology Metal | $30.00 |
| Ind Technology Timber | $30.00 |
| Music          | $10.00 |
| Textiles Technology | $20.00 |
| Visual Arts    | $35.00 |

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PLUS Elective Choices

| Construction | $70.00 |
| Exploring Early Childhood | $10.00 |
| Furniture Making | $40.00 |
| Hospitality     | $150.00 |
| Ind Technology Metal | $30.00 |
| Ind Technology Timber | $40.00 |
| Metal and Engineering | $30.00 |
| Music           | $10.00 |
| Textiles and Design (+ materials) | $20.00 |
| Visual Arts     | $50.00 |

Café returns to Friday’s in 2015.

Thanks to Mrs Parsons for providing real life opportunities for her hospitality students.

Some students are pictured here working extremely hard today.
Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will *not* be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes less than 30 minutes to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education and Communities, through the Centre for Education Statistics and Evaluation (CESE), will have access to data from across the State and will run a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research will look at how these things impact on student outcomes, including academic performance. Individual students and schools will *not* be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. Your child can stop the survey at any time.

If you *do not want your child to take part* in the survey, please complete the attached form and return it to the front office by *Tuesday 10th March*.


James Armitage             Dr Jenny Donovan  
Principal                  General Manager  
Kandos High School         Centre for Education Statistics and Evaluation

6th March 2015
The *Tell Them From Me* student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education and Communities initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at:

The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours some time before the 2nd April. Participating in the survey is entirely voluntary.

An opt out consent form for the survey is attached below. If you *do not* want your child or children to participate, please return the completed form to school by **Tuesday 10th March, 2015**. More information and a document addressing FAQs are available from the website above.

If you *do not want* your child to participate in the student feedback survey, please sign this form and return it to your school by **Tuesday 10th March 2015**.

I (print name) ........................................................................................................... *DO NOT* give consent for my child/children (print name/s) ..............................................................................of roll class/es ..............................................................................to participate in the *Tell Them From Me* student feedback survey.

Signed................................................................. Date.................................
What is the Family energy rebate?

The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- Up to $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- Up to $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

Am I eligible for the rebate?

To be eligible you MUST:

- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

What do I need to do before I apply?

Before you apply, here’s a quick checklist. Have you:

- Lodged your tax return for 2013-2014 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

How to apply

- ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
- PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

For more information & assistance

PHONE  Service NSW 13 77 88
EMAIL  fer.program@trade.nsw.gov.au