Year 10 Geography

Year 10 Geography have been studying Waste Management as one of the major focus areas for Geographical Issues this term. As part of this study the students are required to complete a Major Research Task incorporating fieldwork and secondary research into an issue of their choice.

To complete fieldwork relating to Waste Management, the 10 HSIE 1 class completed a survey of 5 different areas within the playground. They were looking to discover which areas had the highest level of waste, what types of waste were the most common, and whether we were generally tidy at Kandos High School. All the data from the investigation was then taken back to the classroom and manipulated to work out ways to compare the data and develop answers to these focus questions. A very successful project indeed!

Leanne Besant HSIE
Have you downloaded our free school app?

Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts.

Download the SchoolEnews app...
Search in the app store, visit the web address.

GRIN BIN WINNERS
Tiffany Abrahams
Jake Harris
Jed Nolan
Lincoln Pennell
Nickho Roberts
Dylan Rutter
Hannah Smith

Youth Week 2015
Battle of the Brains Trivia night
Thursday 2nd April
from 6 to 9pm in Mudgee Town Hall Theatre (above the library), Market Street

GREAT PRIZE MONEY!
WINNING TEAM $400
WINNING SCHOOL $400 plus trophy
Make up a team of 8 friends and join in the fun!
Get extra points for your team

Please return this form to your youth council member at your school, drop into school library or email virginia.handmer@midwestern.nsw.gov.au
Rego by the 31st March
Let the battle begin!!!

buses will leave KHS at 5pm and GHS at 5.30 return 10pm and 9.30 respectively and refreshments will be for sale on the night.

Registration forms are available at Kandos High School office.

JACKEROO RANCH HORSE RIDING
Autumn School Holiday Camps

Jackeroo Ranch (est. 54 years) and recently relocated to Bingletree station at Upper Turon, are again running their popular horse riding camps in the autumn vacation.

1st week: Saturday 4th April till Saturday 11th April 2015
2nd week: Saturday 11th April till Saturday 19th April 2015

Shorter stays are possible if camps are not fully booked.

Previous experience is not necessary as beginners to advanced riders are catered for. We specialise in teaching nervous riders and developing their confidence.

Other activities include gold panning, cattle feeding/checking, cattle mustering, camp fires and native wildlife spotting. The property abounds with kangaroos, wallabies, wombats, wonderful bird life as well as being a working cattle farm and Quarter horse stud.

This is not “just a camp” it’s a wonderful farm experience your child will treasure forever

Enquiries: Mrs Pattie Hudson phone 63 377 173 (nights are best)
Banksia’s Biscuit Bonanza

This year the Banksia class entered the Arrowroot biscuit section at the Kandos - Rylstone Show. All the students created beautiful biscuits using icing and lollies. Congratulations to Jesse Daniel who received first place and Harley Robinson who received second place.

Future Moves

On Tuesday 17th of March, Kandos High was visited by a team from Charles Sturt University to conduct their Future Moves Program with students from all years.

The students had a fantastic day at participating in career aspiration workshops to raise their awareness of career options once school at Kandos High School is completed.

The program was very successful last year, and the team from CSU would like to continue this partnership into 2015.

Julie Parsons
Careers Adviser
What chance does your child have of being successful?

1 or 2 days each week doesn’t seem like much but ... 

<table>
<thead>
<tr>
<th>When your child misses just ....</th>
<th>that equals ....</th>
<th>which is ......</th>
<th>and over 13 years of schooling that is ....</th>
<th>which means the best your child can perform is ....</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day each fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>nearly 1½ years</td>
<td>Your child</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Other children (equal to finishing in Year 11)</td>
</tr>
<tr>
<td>1 day each week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>over 2½ years</td>
<td>Your child</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Other children (equal to finishing in Year 10)</td>
</tr>
<tr>
<td>2 days each week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>over 5 years</td>
<td>Your child</td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td>Other children (equal to finishing in Year 7)</td>
</tr>
<tr>
<td>3 days each week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>nearly 8 years</td>
<td>Your child</td>
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<td></td>
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<td>Other children (equal to finishing in Year 4)</td>
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At Kandos High School every day counts!!

Ask us about help with getting your child to school every day.
What sort of start is your child getting?

A few minutes here and there doesn’t seem like much but …

<table>
<thead>
<tr>
<th>When your child misses just ....</th>
<th>that equals ....</th>
<th>which is ......</th>
<th>and over 13 years of schooling that is ......</th>
<th>which means the best your child can perform is ......</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes each day</td>
<td>50 minutes a week</td>
<td>nearly 1½ weeks per year</td>
<td>nearly ½ year</td>
<td>Your child (equal to finishing Year 11)</td>
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<td></td>
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<td></td>
<td></td>
<td>Other children</td>
</tr>
<tr>
<td>20 minutes each day</td>
<td>1 hour 40 minutes a week</td>
<td>nearly 2½ weeks per year</td>
<td>nearly 1 year</td>
<td>Your child (equal to not completing Year 11)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Other children</td>
</tr>
<tr>
<td>½ an hour each day</td>
<td>½ a day a week</td>
<td>4 weeks per year</td>
<td>nearly 1½ years</td>
<td>Your child (equal to finishing Year 10)</td>
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<td>Other children</td>
</tr>
<tr>
<td>1 hour each day</td>
<td>1 day a week</td>
<td>8 weeks per year</td>
<td>over 2½ years</td>
<td>Your child (equal to not completing Year 10)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Other children</td>
</tr>
</tbody>
</table>

at Kandos High School every minute counts.

Did you know that your child’s best learning time is at the beginning of the day?

Ask us about help with getting to school on time

SCHOOL STARTS AT 8.55am.
During roll call on Wednesday 4 March Kandos High School staff and students participated in World Read Aloud Day. World Read Aloud day is about raising awareness of the effects that poor literacy has on our lives and the lives of future generations. One of the main aims is to encourage students to understand that no matter what they read, reading has many benefits. In the world there are many who have no or very limited access to books and education, this needs to be addressed. We all need to take responsibility to reduce low literacy especially those of us that find reading an easy task.

Some of the alarming statistics relating to worldwide literacy levels.

- Reading aloud to children everyday puts them almost a year ahead of children who do not receive daily read alouds regardless of parental income, education level or cultural background. (Melbourne Institute of Applied Economic and Social Research)
- According to the latest data (2014) 793 million adults – two thirds of which are women – lack basic reading and writing skills (UNESCO)
- If all children in low-income countries left school literate, 171 million people could move out of poverty. (World Literacy Foundation)
- Poorly-literate individuals are less likely to participate in democratic processes and have fewer chances to fully exercise their civil rights (UNESCO)
- A child born to a mother who can read is 50% more likely to survive past the age of five than a child born to an illiterate woman. (UNESCO)
- A literate and educated girl is three times less likely to acquire AIDS, she will earn at least 25% more income, and she will produce a smaller, healthier family. (UNESCO)
- Illiterate people earn 30-42% less than their literate counterparts. (World Literacy Foundation)

Dr Seuss was a popular choice of teachers to read aloud to students. Many consider that Dr Seuss books are for young children only, but like most well written picture books Dr Seuss books cover many moral and social dilemmas and allow people to explore social topics such as resilience, the environment, family, inequity, multiculturalism, etc. Students openly engaged in conversations about the statistics on literacy as well as recollecting the joys they have experienced in the past, having had stories read to them. In a time where technology demands so much of our attention it is truly heartening to see the impact that the humble book can have on someone.

**NOTE:** Reading aloud to children can put them at least one year ahead academically.

Helen Fuller
Librarian
Children’s workshops during cementa15 arts festival

Cementa is returning to Kandos from the 9-12th April.
Over four days the town will host a festival of contemporary art with over 60 artists installing work across town.
As a way of getting local and visiting children involved with the art we will be offering four artist led workshops across the festival.
Each workshop will take the arts practice of a different artist in the festival and engage children to make art in the style of that artist.

If you are interested in signing your child up any of the workshops below please email: workshops@cementa.com.au or for more information please call Virginia Handmer on 0427063686

Workshop 1 The Nature of Things
At Cementa gazebo on the Railway Green (corner of Angus Ave and Ilford Road)
Thursday 9th April 11am – 1pm
Artist Karen Goland
Age group; 8-14 years. Children under 8 years may attend if accompanied by an adult.

Drawing on the rich history of Australian handicraft and the transformative power that comes from turning one thing into another, this workshop will introduce young people to this process and allow collaborative experimentation using discarded or everyday materials as a medium through which we can share our stories. Children will be taught the process of making pompoms and invited to create their own. The resulting work will then be made into an installation.

Workshop 2 Hack to the Future
At Cementa gazebo on the Railway Green (corner of Angus Ave and Ilford Road)
Friday 10th April 11am – 2pm
Artist Michael Petchkovsky
Ages 8-15

We will explore ways that we can disrupt the regular function on analog equipment that is cheap and readily obtainable and which is otherwise thought of as junk. We'll be watching audio! Listening to video! We'll also spend time seeing what happens when we plug things into the wrong holes. We will, by the end of three hours, have produced a collaborative experimental video with separate but corresponding sound which we will premier for parents and interested others at the close of the workshop.

Workshop 3 Ritual Solar Observance Society
Saturday 11th April at 11am -1pm and 2pm -4pm
At Kandos Projects 16 Angus Ave, Kandos
Artist Bruce Green
Ages 12 and over. Children younger than 12 may attend if accompanied by an adult.

In this workshop participants will construct the Ritual Solar Observance Apparatus; a solar powered analogue synthesizer based on a hacked supermarket brand rechargeable outdoor light. Each participant is provided with a kit and then directed on how to construct the instrument by Bruce. Following the workshop, new initiates to the Society will have the opportunity to gather outdoors and ritually observe the setting sun by listening to their newly made synths.

Workshop 4 Shirt off my Back
At Cementa gazebo, Railway Green (corner of Angus Ave and Ilford Road)
Saturday 10th April 11am -1pm
Artist Heidi Lefebvre
All ages but children fewer than 8 must be accompanied by an adult

This workshop will explore the fine art of flag making. Using recycled clothing and cloth children will be led through the process of conceiving, designing and making flags of their own. The workshop finishes with a parade of flags down the main street of Kandos.
Youth Week events in MWRC 2015

**Thurs 2nd April** Battle of the Brains Trivia Night 6-9pm
Mudgee Town Hall Theatre; buses from KHS (5pm r/t 10pm) and GHS (5.30 r/t 9.30)
Grab a team of 8 and win great prizes!

**Wed 8th April**; Big Air skate comp Mudgee Skate park 1-4pm great prizes!

**Wed 8th April**; Mudgee Arts will take delivery of more entries to art, photography & creative writing comp 10-2 at The Stables Mudgee

**Thurs 9th April** FREE movie night at Mudgee Theatre; 7- 10pm
Night in the Museum 3 and The Breakfast Club and AFTRS short films made by your friends in the film workshop!

**Fri 10th** 5-30- 6.30 opening YW art comp at The Stables Mudgee.
Open 10-2 daily until Sunday the 19th April.
vote for your favorites!

**Tues 14th April** Rock on at Mudgee Library; 10am -1pm
UNO comp, Chess comp, music and Blog workshop

**Sun 19th** Youth Council Facebook page announcement of winner of youth week visual art, photography and creative writing comp.

*Check out the youth week website, MWRC youth council facebook page and local radio& newspapers for more information or call Ginny 63575010*